

# The New Chieveley Curriculum


October 2023



# The point of this session...

1. *Which subjects are covered?*
2. *WHY make such changes?*
3. *What will the new curriculum look like?*
4. *What do we expect the impact to be?*





**There WILL be some  
jargon in this - there's  
no avoiding it!**

**Please just shout if  
you'd like me to  
explain anything!**

# 1. Which Subjects Are Covered?

- Maths (briefly)
- History
- Geography
- Art
- Performing Arts
- Spanish
- Personal Development\*



## 2. WHY Make the changes?

Having a 'topic-led' curriculum meant that our children had lots of opportunities...

...but even as far back as 2019 (when I was the curriculum lead) we were trying to move away from it as it meant children just thought of it as 'doing stuff', rather than learning and developing skills...





Then Covid happened. In the middle of this, the leadership of the school changed and we had to contend with bubbles, catch-up, recovery, etc...



## 2. WHY Make the changes?



CHIEVELEY PRIMARY SCHOOL  
**BE FUTUREPROOF!**



## 2. WHY Make the changes?

*Every child should leave our school believing...  
“When I grow up, I can be...anything!”*



## 2. WHY Make the changes?

We've continued to push for this change to meet our vision for your children, to help them see exactly HOW they are already artists, historians and musicians.

By splitting the curriculum back into equal subjects, we're making sure that each subject is valued equally, with roots in the 2014 National Curriculum, and relevant to our children....

... not just doing it because 'we always have done'



## 2. WHY Make the changes?

This is the third year in a 3-year plan:



Year 1: Choose subject leaders and make sure they have the time to do it!



Year 2: Set principles, audit curriculum against them and then redesign as needed

Year 3: Roll out new curriculum and monitor its impact



# 3. What does the new curriculum look like?

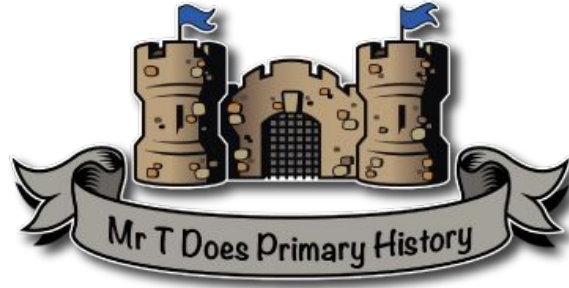
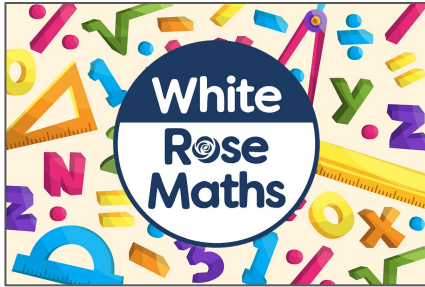
- Split subjects
- More clear progression of skills across the school
- A more clear set of beliefs about each subject
- A focus on precisely which subject children are learning about
- More consistency
- A reshuffle, reframing, rethinking - so that plenty of the themes stay the same!



### 3. What does the new curriculum look like?

- In some subjects, we use a consistent resource as a ‘skeleton’ for our work, but **ONLY** if it fits with the overall design of our curriculum!





# On our website

Key information >> Curriculum and Classes



# 3. What does the new curriculum look like?

## Maths

Mrs Theunissen

- Ensure our children have access to a high quality maths curriculum that is both challenging and enjoyable.
- Use a Concrete-Pictorial-Abstract approach to support early recall and reasoning
- Follow a spiral-designed curriculum, using the White Rose steps and other resources (Master the Curriculum, Classroom Secrets) to ensure children return to each unit more regularly throughout the year.
- Provide our children with a variety of mathematical opportunities, which will enable them to make the connections in learning needed to enjoy greater depth in learning.
- Ensure children are confident mathematicians who are not afraid to take risks.





- Even with a ‘bought’ system like White Rose Maths, we have adapted it to fit our beliefs
- A curriculum can be linear (you learn things in order, often in longer units of work) or spiral-based (lots of repetition of smaller units).
- We wanted a spiral. White Rose provided a linear approach. So we turned their line into a spiral instead!



# 3. What does the new curriculum look like?

## History

Mrs Chandler

### What are the principles of our history curriculum?

- Enquiry-led learning
- Chronological understanding to support children in comparing and contrasting eras
- Local links to ensure our curriculum is relevant to our children
- Diversity
- Enrichment (community)
- Artefacts and sources to bring history to life and to promote critical thinking skills



# 3. What does the new curriculum look like?

## Geography

Mrs Chandler

### What the the principles of our Geography curriculum?

- Enquiry-led learning
- A focus on skills (including map skills and fieldwork)
- A focus on locality
- Key threads - Location, comparing places, human geography, physical geography, local geography and fieldwork/mapping



# 3. What does the new curriculum look like?

## Art & Design (trialled in Y3 last year)

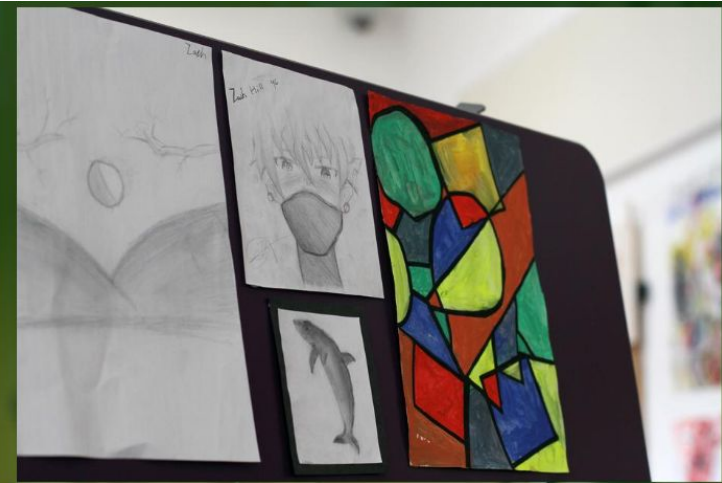
Miss Grant-Dawson

### What are the principles of our art curriculum?

- Generate ideas using sketchbooks as part of a journey
- Make and create
- Evaluate
- Developing knowledge about art to include colour theory, artists, tools, techniques, vocabulary and local links



We want to inspire children to innovate and create... not teach them just to imitate!



# 3. What does the new curriculum look like?

## Performing Arts

Mrs Morris-Knight

### What are the principles of our Performing Arts curriculum?

- ‘Target’ instruments for each year group to ensure children experience a broad music curriculum at Chieveley
- Listening and responding to music
- Understanding and using the language of music.
- Developing performance awareness and skills.
- Each year group builds on skills from previous years, with increasingly complex instruments
- have opportunities for presenting performances individually and in groups, with links between in-class learning and class productions
- develop oral and physical skills, including using language and movement appropriate to role
- A recognition of the wider roles and skills that are needed to bring performances to life



# 3. What does the new curriculum look like?

## Spanish (Launched last year as a trial)

- Quality, familiar texts (eg The Very Hungry Caterpillar) so children are able to focus on the language, not the story
- A focus on games and talk to get children learning in an active way
- One target sentence per unit (Or call and response) for simple self-assessment and teacher assessment
- Cross-curricular - lots of chances for art, drama and games to help engage children



# 3. What does the new curriculum look like?

## Personal Development

This isn't a curriculum area per se... however it has also had a bit of a going-over...



By personal development, we mean the ways in which we support your children so that they leave us as better citizens than they were when they joined us (no matter how long they are here)



*assemblies*

*Emotional regulation*

*Guest speakers*

*Sustainability*

*PSHE (Personal, Social and Health Education)*

*Finding common ground*

**CARE FOR OURSELVES**

**CARE FOR EACHOTHER**

**CARE FOR OUR WORLD**

**CARE FOR OUR LEARNING**

*Eco-initiatives*

*Staying safe*

*Resolutions*

*Tolerance towards others*

*The 5Rs (reflection, resilience, risk-taking, relationships, resourcefulness)*

*RE*

*Kindness*

*Event days*

*Teamwork skills*

# 4. What do we think the impact will be?

- Children have a better understanding about each individual subject they study
- A more consistent approach to all subjects
- Children learn more, remember more and enjoy more!
- Children continue to see themselves, and their education as Futureproof

