



# **CHIEVELEY PRIMARY SCHOOL**

**SPORTS PREMIUM REPORT**  
**AUGUST 2023 - JULY 2024**

## SCHOOL OVERVIEW [JULY 2024]

| Metric                                         | Data                                                                                                                                                  |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Name                                    | Chieveley Primary School                                                                                                                              |
| Pupils In School                               | 180                                                                                                                                                   |
| Academic year or years covered by report       | 2023-24 (Full Academic Year)                                                                                                                          |
| Sports Premium Allocation Covered by Statement | <p>£17640 plus £1985 parental contribution<br/> Plus £1540 Surplus from 22/23<br/> <b>Tot: £21,165</b></p> <p>(split between two financial years)</p> |
| Publish date                                   | July 2024                                                                                                                                             |
| Next Report Due                                | July 2025                                                                                                                                             |
| Statement authorised by                        | M Harris (Headteacher)                                                                                                                                |

**INTENT:**

ALL pupils leave primary school with a Futureproof approach to sports - ie they are physically literate and have the knowledge, skills, attitudes and confidence that will equip them with a healthy, active lifestyle, and ensure lifelong participation in physical activity or sport.

**Objectives for the 2023-24 year:**

1. Ensure all children have the skills and attitudes to participate in a range of physical activities
2. Ensure our youngest children have access to additional high-quality sports tuition to nurture the key sports skills they will need across their whole sports experience
3. Improve the variety of sports experiences on offer to all children, including after-school clubs
4. Broaden our provision of PE equipment and provision on offer at break and lunchtimes, led by staff and student leaders
5. Improve the amount, and quality, of PE resources to provide an inclusive and engaging PE curriculum and sports culture within the school
6. Improve our participation in competitive sports and inter-school events
7. Improve our sports provision by providing high quality coaches to support teachers in their professional development, especially in specifically identified areas of PE curriculum

| AREA OF EXPENDITURE                                          | OBJECTIVE COVERED | INTENT                                                                                                | IMPLEMENTATION (& EVIDENCE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | IMPACT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| High- quality PE Coaching (including extra-curricular clubs) | 1,2,3,7           | Ensure our children receive good teaching in the core skills needed to compete in a variety of sports | <p>Footyskills4Kids delivered high quality CPD to staff across range of PE lessons and topics across the year, upskilling teachers professional knowledge and skills and ensuring all children across the school received high quality PE provision</p> <p>Footyskills for kids and in-house PE lead led 2x sports clubs each week, across year 1-6</p> <p>PE coaches support sports ambassadors during 4x lunchtimes to raise sport profile, encourage engagement, model games and run sports games and competitions</p> <p>School staff led Cross-Country club and prepared/took part in Newbury Showground XC event)</p> <p>Gymnastic coach provided high quality PE provision to all year groups across year, training school staff in skills, knowledge and teaching strategies to</p> | <p>Improved PE curriculum provision ensuring high quality of teaching and learning at heart of PE curriculum</p> <p>Increased confidence and skills amongst teachers in areas of less experience in PE curriculum (Gymnastics, strategies for engagement).</p> <p>High engagement with XC club with number of children ranking high in competition</p> <p>Quadkids Athletics Competition: The joint Year 3 and 4 team (10 children) competed in four events: the 50m sprint, a 400m run, a vortex throw and the standing long jump. One child's vortex throw was the second furthest of the Y3/4 competition - the child just missed out on a medal, coming fourth overall in the Year 3/4 competition out of</p> |

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|                                      |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>improve PE teaching and learning school-wide</p> <p>Quadkids event organised and attended to raise profile of sport and increase opportunity for participation in competitions locally</p> | <p>280 children. Another child who came 33rd overall, which was particularly commendable from a Year 3 in a joint Year 3/4 competition.</p>                                                                                                                                                                                                                                                                                                                                                                                 |
| Gymnastics coaching for whole school | 1,2, 4,7 | <p>Continue to develop children's core skills - balance, agility, etc, so they are able to participate more effectively in a range of sports from KS2 upwards.</p> <p>Engage children in gymnastics at an early age and develop key gymnastic skills to develop later on in school career.</p> <p>Increase confidence of teaching staff in learning how to teach key gymnastic skills to high standard</p> <p>Foster love and enjoyment of gymnastics from early age to engage in sports from early in school career.</p> | <p>1x 1hr /week across school. All classes received gymnastics teaching across the whole year.</p> <p>Clear progression of skills across the year.</p>                                        | <p>Excellent feedback from staff and children. Staff felt increased confidence and skill level in teaching, modelling and providing feedback in gymnastics to children. They feel confident in leading gymnastic sessions following this strategy.</p> <p>Children found sessions engaging, with many praising sessions and taking up gymnastics outside of school and wanting to practise skills in extra-curricular sessions.</p> <p>This will be supported next year by sports coach but not explicitly supported by</p> |

|              |         |                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | separate gymnastics coach.                                                                                                                                                                                                                                                                                                                                                 |
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| PE resources | 5, 6, 7 | Ensure our stocks of good-quality resources are high enough that PE sessions and clubs can run effectively and appropriate and safe gear. | <p>New PE resources ordered to meet new PE curriculum and for use at clubs</p> <p>Addition of further football goals bought to support break and lunchtime activities - demand for games is high at lunchtime and this ensures maximum participation by all year groups.</p> <p>Vortex investments to expand skills and knowledge from Quadkids training. Investment was used during sports day activities to improve athletics provision offered.</p> | <p>More resources being used for engaging PE lessons including expansion cricket equipment and athletics resources</p> <p>Very good participation at sports day and competitions. Sports Ambassadors responsible for equipment at break and lunchtime and under supervision of PE coaches during these times, run games and activities using equipment at these times.</p> |

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| Outdoor Learning Resources | 4, 5       | Following the successful launch of Forest School Hub (top Woodland) we have allocated some expenditure to ensure that ALL woodland areas are as purposeful and active.                                                                                                           | Woodland area provides a high quality outdoor learning environment used by children across school, including classes, small groups and individual opportunities.<br><br>Implementation of new equipment has made area engaging, inclusive and opportunities for active participation by all who use it.           | All classes use outdoor learning environment throughout the year. Use in variety of lessons throughout the year such as science.<br><br>Forest School use as a wellbeing club to support children with SEMH needs throughout year and to support small garden, group and individual needs. |
| Play Leaders               | 1, 3, 5, 6 | A member of staff to promote healthy, active play habits during lunchtimes and to facilitate high quality competitions and games during these times.<br><br>Play leaders programme supported children to develop sports leaders skills in Year 3 following a half term programme | Increased number of competitive sports organised at break and lunchtimes under supervision of sports ambassadors and sports coach(es).<br><br>Increased skill and confidence in taking part in games and increased number of children engaging in active opportunities through leadership and participation roles | Throughout the whole school, more children were more active and took part in more sports and games during their break and lunchtimes, supporting by coaches and sports ambassadors.                                                                                                        |
| LEA Sports Affiliations    | 6          | Ensure and increase access to appropriate competitive events and wider opportunities for staff and children.                                                                                                                                                                     | Children have participated in more competitions this year including Year 3/4 Rugby, CrossCountry at Newbury Showground, Quadkids competitions, 3-6                                                                                                                                                                | Larger number of opportunities to take part in sports competitions across local areas and across sports type. Next year will look at diversifying types of sports we take                                                                                                                  |

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|                     |     |                                                                                                                                | Rugby at Hungerford Rugby Clubs, Swimming Gala.                                                                                                                                                     | part in and increase opportunities for intra-house competitions apart from sports day.                                                                                                                                      |
| Competition PE Tops | 6   | Ensure children have appropriate kit to wear to external events and to ensure no pupil misses out because of lack of equipment | 30 x sports polos ordered from SkoolKit, embroidered                                                                                                                                                | Children took part in more events this year including the XC event, Tag Rugby, Swimming Gala, with a range of children able to participate and represent the school.                                                        |
| PE conference       | 7   | Supported staff training to enhance PE provision across school                                                                 | Attendance at PE conference involved networking with local schools and PE groups, competition development and knowledge of PE curriculum and strategies to implement                                | Increase in number of competitions and local affiliations involved with including Quadkids. Knowledge of Quadkids strategies which were implemented into sports day and PE lessons.                                         |
| Swimming Gala       | 1-7 | Attendance in Swimming gala including heats and finals for number of children                                                  | Expansion in opportunities to showcase sports across county and compete in local competitions, raise profile of sport in the school and provide opportunities for participation in different sports | Increased number of children in KS2 taking part in swimming gala, 1st place achieved for individual medal. Children engaged and participated in competitive sports and excellent feedback from parents, children and staff. |



| OVERVIEW OF EXPENDITURE                                      |                                       |
|--------------------------------------------------------------|---------------------------------------|
| GRANT INCOME (£)                                             | 17640<br>Plus 1540 Surplus from 22/23 |
| Parent contributions for swimming and clubs (£)              | 1985                                  |
|                                                              | <b>Tot: 21165</b>                     |
| EXPENDITURE FOR 2023-24 ACADEMIC YEAR (£)                    |                                       |
| Sports Partnership                                           | 2723                                  |
| PE Equipment                                                 | 842                                   |
| Outdoor Learning Resources                                   | 137                                   |
| Sports Coaches (additional lessons and clubs, not PPA cover) | 17278                                 |
| Competition PE Tops and socks                                | 33                                    |
| PE conference                                                | 25                                    |
| Swimming Gala                                                | 25                                    |
| <b>TOTAL Expenditure (£)</b>                                 | <b>20926</b>                          |
| <b>In-year Balance (+ve = surplus, -ve = deficit) (£)</b>    | <b>+239</b>                           |