PUPIL PREMIUM AT CHIEVELEY SCHOOL April 2016 – April 2017

The Pupil Premium is the government's name for a sum of extra money that's paid to schools to help with costs. It can help to pay for important things, like school trips, uniforms and PE kit, music lessons, and additional help with subjects like English and Maths.
It's there to help support children from lower income families, so the government uses information about children that are entitled to free school meals to work out where, and how much, to pay.

Rationale

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), children of service personnel and children who have been looked-after (LAC). The grant is made available to support students who have received Free School Meals at some point in the previous six years. In addition, funding for students who have been in local authority care for more than six months, is provided in a grant managed by the Virtual School. Students adopted from care also qualify for the Pupil Premium Grant.

The aim of the Pupil Premium is to identify and implement strategies in order to increase social mobility and reduce the attainment gap between the highest and lowest achieving pupils nationally.

Aim

To ensure that the Pupil Premium Grant is targeted at the pupils it is intended for, and significantly improve the achievement and life chances of disadvantaged pupils attending Chieveley.

This will be achieved by:

• Providing educational support which raises the achievement of these pupils so that it is in line with their peers and national expectations.

• Providing emotional and social support where appropriate.

• Addressing any inequalities in opportunity faced by these pupils.

Implementation

- The budget for the Pupil Premium will be a clearly defined budget and will be allocated appropriately to meet the needs of disadvantaged students at the school.
- It is recognised that not all students classified as FSM/Ever 6 will be disadvantaged or not making the expected rate of progress and that many students not classified as FSM/Ever 6 will be disadvantaged. Therefore it will be appropriate to ensure that all disadvantaged students have the opportunity to benefit from Pupil Premium funding.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- The school will assess the needs of students in determining whether they need additional support to ensure that they are making expected progress, that their social and emotional needs are met and that they have equal opportunities.
- The progress of individual students who are supported through the Pupil Premium will be tracked and monitored and interventions put in place as required.
- The effectiveness of strategies to raise the achievement, improve the progress and provide emotional and social support will be evaluated and these will be amended as appropriate.
- The school is accountable for the achievement and progress of Pupil Premium students and the educational outcomes of these will be reported in the context of how the school has used the Pupil Premium Grant to raise achievement.

Strategies used to support disadvantaged students

All teaching staff are aware of Pupil Premium and disadvantaged students. Teachers are required to track their progress and ensure that there are intervention strategies to support these pupils in achieving their targets.

In addition a number of whole school strategies and resources are used to support these students, including:

- Vulnerable children are identified in tracking meetings and strategies to help with their progress are discussed and implemented.
- The SEN/ELSA team meet every six weeks to discuss vulnerable children and how we can best support them.
- Extra staffing ensures one-to-one and small group support where needed
- We have a ‘tilt’ approach to our vulnerable children e.g. we approach children who receive PPG first when considering who will join certain activities such as the choir.

- We ensure children on PPG are always included in extra activities e.g. joining an extra club or getting a signed book at an author event.
- We provide and Emotional Health Academy worker to work with children as needed and to run a Camoflauge Club with services children.

Income	**£**
Brought forward	1,996.95
Funding allocated	11,800.00
Total Funding 2016/17	**13,796.95**
Expenditure	
Residential and offsite trip	1,077.00
Music lessons and instrument hire and clubs	214.00
Laptops	50.00
Emotional Health Academy	1,442.00
ELSA support package	275.00
TA staffing	6,944.40
Teaching	1,383.57
lunches	198.00
Total:	**11,583.97**
Carried forward to 2017/18:	**2,212.98**

As we have relatively small numbers of children receiving grants, some figures are not clearly labelled to ensure anonymity.

Area of Expenditure	Action	Support	Learning Area	Outcomes
Residential and Offsite Trips £1,077	No child was excluded from school trips due to lack of funds	The cost of trips were covered for those children eligible	Emotional and social, also curriculum support for further learning.	100% PPG children attended both day and residential trips.
Music lessons and instrument hire, clubs £214	20% of children were supported with music lessons and dance lessons	The cost of the lessons and the hire of instruments	Social, emotional and curriculum support.	20% children able to perform at a school event.
Laptops £50	Laptops available for disadvantaged children to help with in class support work and for those who need to do homework in school.	Although it was planned that there would be extra Chromebooks for disadvantaged children this year, we in fact had the opportunity to buy our leased laptops for £50 which were up and running sooner than the CBs would have been.	Curriculum, social.	100% children from Y2 had access to this facility.
Emotional Health Academy £1,442	The Emotional Health Worker has provided support to 10 pupils in the form of 1:1 (20%) and group support (80%). The Emotional Health Worker has also engaged in consultation with 8 families, and in some cases provided support including signposting and self help resources.	The length of intervention varied from 7 – 10 sessions with an average intervention length of 8 sessions.	Pupils were supported with a range of difficulties including bullying (10%), anxiety (10%) and emotional vulnerabilities related to forces families. (80%). Parents have received consultation for difficulties including behaviour problems (63%), Anxiety (13%), Social problems (25%) and Emotional difficulties (25%).	38% of parents reported consultation with the Emotional Health worker was satisfactory and benefited their child's emotional needs. The remaining 62% of parents are still currently in contact with the emotional health worker regarding their child's emotional needs and have not reviewed their experiences.
	Camouflage Club (8 children)	Regular activity sessions for services children	Social and emotional support	100% children offered places. 87.5% take-up

	Regular consultation and discussions have been held with the SENCO and Head teacher on an ad hoc basis and the Emotional Heath Worker has supported and facilitated staff meetings in relation to behaviour management.	Training/consultation	Supporting children with emotional and behaviour issues was delivered based on the needs of children in the school.	Staff reported that the training was helpful and further new strategies have been built on this training.
ELSA Support Package £275	Training and guidance for ELSA team	Training	Helped ELSAs provide further support to disadvantaged and vulnerable children –e motional and social support.	20% PPG children have followed ELSA programmes.
TA staffing £5,234.40	Children provided with 1:1 and groups support	Ind and small group work	Literacy and maths support	100% PPG children benefitted from this support
TA staffing £1,710	Individual child mentoring	Daily observation or check up with children re how they are getting on.	Emotional and social support- TAs allocated to disadvantaged or vulnerable children needing ongoing support of a friendly adult taking care of their welfare.	87% PPG children benefitted from this support
Teaching £1,383.57	Mindfulness Lessons	Weekly sessions	Mindfulness	All children benefitted.
Lunches £198	Hot lunches provided	Social	Ensuring children receiving a hot meal each day.	All children in school receiving a hot meal if required.

Action Plan:

- Carryover money to be used to buy 5 Chromebooks per KS2 class to ensure no child is disadvantaged because of lack of IT facilities at home or because of a need for further IT support to reach their personal goals.
- Continue ELSA and Emotional Health Academy support.
- Training in Feuerstein approaches to interventions to ensure children have the tools for meta-cognition to further their learning potential.
- Continue to support trips, swimming lessons, clubs, music lessons and hot school meals for those in need.

- Continue to provide ongoing TA and teacher support for those needing 1:1 and small group support, in or outside the classroom.

- PPG SATs group – emotional support in lead up to SATs

Age Related Expectation Summary Report Y1- Y6 All Pupils (181 pupils)	04 April 2017 Spr2 2016-17

181 pupils	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	25 (13.8%)	118 (65.2%)	155 (85.6%)	37 (20.4%)
Writing	25 (13.8%)	121 (66.9%)	155 (85.6%)	34 (18.8%)
Mathematics	23 (12.7%)	122 (67.4%)	157 (86.7%)	35 (19.3%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	38 (21.0%)	142 (78.5%)		19 (10.5%)
Key:	Number of Pupils (Percentage)			

Age Related Expectation Summary Report Y1- Y6 'Pupil Premium April 2017' (13 pupils)	04 April 2017 Spr2 2016-17

13 pupils	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	4 (30.8%)	6 (46.2%)	9 (69.2%)	3 (23.1%)
Writing	4 (30.8%)	5 (38.5%)	9 (69.2%)	4 (30.8%)
Mathematics	4 (30.8%)	6 (46.2%)	9 (69.2%)	3 (23.1%)

Combined	Working Below Expectation in one or more	Working At or Above Expectation in all	Working Above Expectation in all
	5 (38.5%)	8 (61.5%)	2 (15.4%)
Key:	Number of Pupils (Percentage)		

Number of children in EYFS	30
Number of PPG children	2
% EYFS expected to make GLD:	76.7%
% PPG expected to make GLD:	50% (1)

KS2 Results 2016		Chieveley (29)	PPG (5)
Table shows % working at age related expectations at the end of KS2. Number of children in brackets.	R	81.5%	40%
	W	77.8%	60%
	M	77.8%	20%
	GPS	88.9%	60%
	RWM	59.3%	20%