

English
<ul style="list-style-type: none"> ● To read and create Calligrams - ‘shape poetry’. ● To use nouns and adjectives. ● To begin to use more complex vocabulary. ● To write Instructions. ● Imperative (bossy) verbs ● Conjunctions (and, but, so, because, if) ● Fronted adverbials to show progression (eg Next, Then, When you have xxx,) ● Commas after a fronted adverbial ● Adverbs (-ly) to describe actions ● Non-chronological report. ● Subtitles as an organisational device ● Recap question marks (as part of subtitles) ● Ideas grouped into paragraphs around a theme ● Difference between fact and opinion ● Character description ● Expanded noun phrases ● Descriptive tools such as simile and personification. ● Use of more ambitious adjectives ● Sentence openers beyond simple pronouns.

Maths Length and Perimeter	Addition and Subtraction	Multiplication and Division
<ul style="list-style-type: none"> ● Measure in m and cm ● Measure in mm ● Measure in cm and mm ● Metres, centimetres and millimetres ● Equivalent lengths (m and cm) ● Equivalent lengths (cm and mm) ● Compare lengths ● Add lengths ● Subtract lengths ● What is a perimeter? ● Measure perimeter ● Calculate perimeter 	<ul style="list-style-type: none"> ● Add two numbers (across a 10) ● Add two numbers (across a 100) ● Subtract two numbers (across a 10) ● Subtract two numbers (across a 100) ● Add 2-digit and 3-digit numbers ● Subtract a 2-digit number from a 3-digit number ● Complements to 100 ● Estimate answer ● Inverse operations ● Make decisions ● Make decisions 	<ul style="list-style-type: none"> ● Multiples of 10 ● Related calculations ● Reasoning about multiplication ● Multiply a 2-digit number by a 1 digit number - no exchange ● Multiply a 2-digit number by a 1 digit number - with exchange ● Link multiplication and division ● Divide a 2-digit number by a 1 digit number - no exchange ● Divide a 2-digit number by a 1 digit number - flexible partitioning

		<ul style="list-style-type: none"> • Divide a 2-digit number by a 1 digit number - with remainders • Scaling • How many ways?
Mass and Capacity	Money	
<ul style="list-style-type: none"> • Use scales • Measure mass in grams • Measure mass in kg and g • Equivalent masses (kg and g) • Compare mass • Add and subtract mass • Measure capacity and volume in mm • Measure capacity and volume in l and ml • Equivalent capacities and volumes (l and ml) • Compare capacity and volume • Add and subtract capacity and volume 	<ul style="list-style-type: none"> • Pounds and pence • Convert pounds and pence • Add money • Subtract money • Find change 	

Science: Forces and Magnets	Science: Light and Dark
<ul style="list-style-type: none"> • compare how things move on different surfaces; • notice that some forces need contact between 2 objects, but magnetic forces can act at a distance; • observe how magnets attract or repel each other and attract some materials and not others; • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; • describe magnets as having 2 poles; 	<ul style="list-style-type: none"> • recognise that they need light in order to see things and that dark is the absence of light; • notice that light is reflected from surfaces; • recognise that light from the sun can be dangerous and that there are ways to protect their eyes; • recognise that shadows are formed when the light from a light source is blocked by an opaque object; • find patterns in the way that the size of shadows change.

- predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

History: How and why did the life of people change during the stone Age?

- Understand what prehistory is
- Explore how people lived in prehistory
- Learn about the Neolithic revolution
- Explore the development of metal use and how it changed Britain
- Explore evidence of prehistoric monuments
- Explore how the Iron Age could be better than the Bronze age

Geography: What makes The UK.

- Compare and contrast the different countries of the UK
- Identify where I live in the UK and locate major cities
- Identify physical characteristics of the UK
- Use the 8 compass points to describe the location of the countries and cities of the UK
- Name and locate some of the counties of the UK
- Understand how people have affected the UK's landscape and how London has changed over time

Art

- Create landscapes using watercolours.
- Explore and discuss the work of artist Stephanie Gay.
- Focus on the local area using digital art.

Music

- We will be learning a new instrument.
- We will learn to read musical notes.
- We will perform music together as a class.

Spanish

- To learn animal names: elephant, giraffe, lion, camel, snake, monkey, frog, big, tall, fierce, grumpy, scary, naughty,
- To read 'Dear Zoo' ('Querido Zoo') by Rod Campbell
- To say simple sentence The + animal/animals +is/are + adjective
(El/La/Los/Las + animal/animales + son + adjetivo)

RE: Christianity

Theme: Jesus' Miracles

- *I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.
- *I can explain one Christian viewpoint about one of Jesus' healing miracles.
- *I can start to say whether I believe Jesus actually healed people or not.

Theme: Easter - Forgiveness

*I can suggest how a person may rescue/help others who are in difficult situations.

*I can start to tell you why Christians believe Jesus' death is important.

*I can start to reflect on whether I agree with Christian beliefs about Jesus' death.

PSHE: Computer Safety

- understand computers, the internet, and rules to keep safe
- understand how your online activity can affect others
- be able to identify the positives and negatives of using technology
- know who and how to ask for help
- be able to recognise kind and unkind comments

PE

- We will be learning ball skills.
- We will be learning hockey skills
- We will be learning the rules and skills of Tag rugby and football.
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