

English - Blackout Poetry, Newspaper Report, Play script, Spooky Story, Non-chronological report

- During the first half term we will be considering how flipping the genre or perspective of a piece of literature can open up opportunities for new stories to be revealed.
- We will develop our poetry skills, playing with language and how word choices can have a huge impact on the reader through studying *The Mermaid (Or, how to find love underwater)* by J.M.Farkas and *The Jabberwocky* by Lewis Carroll.
- Inspired by Shakespeare's *Macbeth* we will write a recount in the form of a newspaper report showcasing our use of direct speech; engaging, descriptive and powerful language choices; sophisticated punctuation; and our understanding of the key features of the genre. We will then build on these skills later in the term with a report of our day at WBST.
- At the end of the term we will round off with a spooky story, which we will record over a spooky soundtrack of the children's own composition.
- We will also be writing non-fiction pieces to showcase our understanding of our learning in History and Geography.

Maths - Fractions, Decimals, Conversion of Measurement, Algebra and Ratio

- Round decimals; add and subtract decimals; multiply and divide by 10,100,1000; multiply and divide decimals by integers; multiply and divide decimals in context
- Convert units of measure within metric and imperial and from metric to imperial and vice versa
- Find equivalent fractions/decimals/percentages of each other and of amounts and apply understanding when reasoning and problem solving to order, find FDP of amounts and complete multi step questions
- Construct and solve simple algebraic equations
- Relate ratio to fractions and apply ratio to various contexts such as: scale drawings, recipes, proportion, use function machines

Science - Electricity, Animals: including Humans

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram
- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

History - Journeys

- What is migration? What has 'pushed' and 'pulled' migrants to come to Britain?
- Why did the Romans, Saxons and Vikings invade England?
- What does the Ivory Bangle Lady tell us about the experience of Africans in Roman Britain?
- How did the lives of Jewish people change in England in the Middle Ages?

RE - Christianity

- Is anything ever eternal and is Christianity still a strong religion 2000 years after Jesus was on earth?

Geography- Energy and the environment

- Where does our energy come from? Where does our food come from?
- How can the UK manage its energy needs?
- What are natural resources and how can we conserve them?
- What types of energy sources are used in the UK? (renewable and nonrenewable)
- What are the disadvantages/advantages of wind energy

Art/DT - Chieveley Perspective - sketching and painting Identity project - mixed media/collage

- Inspired by the work of Constable Owls will develop their sketching and painting skills to create landscapes depicting our school.
- Inspired by Vermeer, Lempika and Rembrandt Owls will develop their own piece entitled identity
- Children will be able to evaluate their final pieces and relate their work to the featured artists and draw stylistic links.
- Owls will work in teams to plan and execute a whole class project to construct model fairground rides using K-Nex.

Computing - Networks and Systems

- Using a variety of tools on Purple Mash, Owls will learn about the development of the internet, world wide web and other forms of networks and data sharing.

Music - Composition

- Owls master use of YuStudio, Charanga's online music studio
- Owls will arrange and mix their own spooky story compositions using YuStudio to create a soundtrack to the spooky stories they will be writing in English.

Spanish - Directions.

- Ask and give directions to find our way around a spanish town.

PSHE - Growing and Changing

Owls will be considering how relationships change as we grow up and reflect:

- What types of relationships are there?
- What can make a relationship healthy or unhealthy?
- Worry