

English
<ul style="list-style-type: none"> • Listen to, act out, order events and discuss opinions on stories and poems including ‘Dear Teacher’ by Amy Husband, ‘At the End of School Assembly’ & other nonsense poems and ‘Old Bear’ by Jane Hissey. • Letter features, including greetings • Cohesion of ideas - using a clear ‘message’ within the letter • Recap adverbs • Effective verb choices (eg zoomed out, not drive out) • Adverbials of time - First, Next, Then • Recapping sentence structure • Adverbs to describe actions (-ly words)

Maths	
<p style="text-align: center;">Place value</p> <ul style="list-style-type: none"> • Numbers to 20 • Count objects to 100 by making 10s • Recognise tens and ones • Use a place value chart • Partition numbers to 100 • Write numbers to 100 in words • Flexibly partition numbers to 100 • Write numbers to 100 in expanded form • 10s on the number line to 100 • Estimate numbers on no. line • Compare objects • Compare numbers/objects • Order objects and numbers 	<p style="text-align: center;">Addition/subtraction</p> <ul style="list-style-type: none"> • Bonds to 10 • Fact families - +/- within 20 • Related facts • Bonds to 100 (tens) • add/subtract 1s • Add by making 10 • Add three 1-digit numbers • Add to the next 10 • Add across a 10 • 10 more, 10 less
<p style="text-align: center;">Multiplication and Division</p> <ul style="list-style-type: none"> • Count in 2s, 5s, 10s • Count in 3s • Recognise equal groups • Make equal groups • Add equal groups • Introduce the x symbol • The 2 times-table • Divide by 2 • Doubling and halving • Odd and even numbers 	
<p style="text-align: center;">Money</p> <ul style="list-style-type: none"> • Count money - pence • Count money - pounds (notes and coins) • Count money - £ and p • Choose notes and coins • Make the same amount • Compare amounts of money • Calculate with money • Make a pound • Find change • Two -step problems 	<p style="text-align: center;">Shape</p> <ul style="list-style-type: none"> • Recognise 2D and 3D shapes • Count sides on 2D shapes • Count vertices on 2D shapes • Draw 2D shapes • Lines of symmetry on shapes • Use lines of symmetry to complete shapes • Sort 2D shapes

Science

Animals and Humans

- notice that animals, including humans, have offspring which grow into adults;
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air);
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Everyday Materials:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses;
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

History - How have Chieveley and Chieveley school changed?

- Understand some important things about school
- Describe some similarities / differences of school now and schools in the past
- Describe how schools in Chieveley would have been different 100 years ago
- Understand what it would have been like to be at Chieveley school in the past
- Describe what they would have liked at our school 100 years ago and what they wouldn't have liked
- Describe a typical day at Chieveley school 100 years ago

Geography - Why can't a meerkat live in the arctic?

- Identify hot and cold places and identify them on a map (including the equator and north / south poles)
- Recognise the features of a hot and cold place
- Explore a hot and cold place
- Identify the animals that live in hot and cold places and recognise how they adapt
- Compare a pack list for a trip to a hot place with a list for a cold place
- Describe what I would see in a hot or cold place

Art

- Use the story 'Mouse Paint' by Ellen Walsh to explore and experiment with colour mixing using the primary colours
- Explore and discuss the work of artists Henri Rousseau, Kandinsky and Anni Albers
- Create animal and habitat inspired drawings and paintings
- Develop the disciplines of collage, painting, drawing and textiles
- Create a weaving using warm and cool colours

Design and Technology - Mechanical Christmas Cards

- Designing a product with a focus
- Experimenting with different mechanisms
- Evaluate their product against a set of design criteria

Music

- Learn to play the djembe drums
- Understand beat, rhythm and tempo
- Play high/low tunes and show understanding of the terms 'rhythm' and 'tempo'
- Watch African drumming videos
- Learn and perform Harvest and Christmas Nativity songs

Spanish

- Revise numbers, colours and greetings
- Sea creatures and descriptions
- The circus

RE - Christianity

- Retell bible stories that show kindness and explore how this makes Christians behave towards people
- Understand when we have been kind to others even when it was difficult
- Identify when somebody has been kind and give a reason
- Learn to reflect on the Christmas story and the reasons for Jesus' birth
- Explore how help solve a problem by showing love and understanding
- Listen to the Christmas story and start to explain that Christians believe Jesus was a gift from God

PSHE

- Safety - tying shoelaces, staying safe
- Keeping / Staying Healthy - healthy eating, brushing teeth
- Relationships - bullying, body language

PE

- Team building and fundamentals with Miss Parsonson
- Fitness and target games with Mrs Theunissen