

### Principles of our RE Curriculum

- Children should know and understand about a range of religions and world views
- RE helps to equip children to respect and celebrate diversity
- RE helps us to promote reflection, enhance critical thinking and develop evaluation skills
- Promoting British Values such as tolerance and mutual respect is a key part of our RE curriculum
- Acknowledge and make links to the PSHE principles
- We follow the locally-agreed syllabus: Discovery RE

#### INTENT

At Chieveley Primary, we aim to support all children to develop an understanding of the place that religion plays in people's lives and to provide them with the opportunity for Spiritual, Moral, Social and Cultural development. We believe that learning in RE helps to develop respect and tolerance as well as prepare the children for life in modern Britain.

Our belief is that, through learning a balanced RE curriculum, children will be free to make their own choices and decisions concerning religion and beliefs and be equipped to embrace diversity. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

#### IMPLEMENTATION

At Chieveley, we use the Discovery RE scheme which advocates an enquiry based approach to develop the children's critical thinking skills with a 4 step process.

Step 1 - Engagement,

Step 2 - Investigation,

Step 3 - Evaluation,

Step 4 - Expression.

There is a key question for each topic then lessons work through the 4-step process. It also maps out the British Values throughout the scheme. Discovery RE is used as a main resource, which is supplemented with first hand experiences for the children such as, visiting the local church for Harvest and Christmas services, meeting religious speakers like a local Rabbi, handling real artefacts, learning through stories and drama and using ICT to further explore religion and belief globally.

In **Key Stage 1 and Key Stage 2**, all children study Christianity plus one other religion in each year group. This ensures children can revisit prior learning for both religions throughout the year to build on previous enquiries. The lessons use a range of creative ideas as well as challenging higher-order thinking questions and discussion activities.

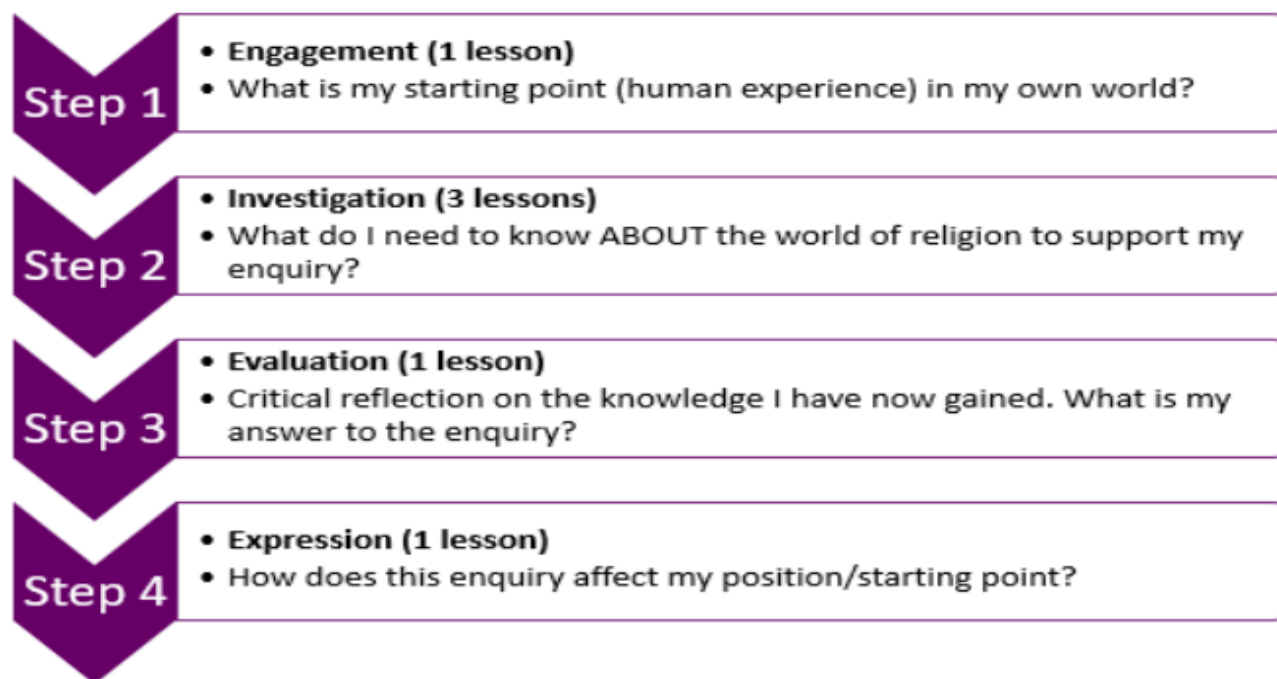
**EYFS** - During the Foundation Stage, children begin to explore the world of religion in terms of special people, books, times, places, objects and visiting places of worship. Children listen to, and talk about, stories. Most religious education in the Early Years links to festivals and celebrations throughout the year and is assessed as part of the 'understanding of the world' and 'personal, social and emotional development' areas of learning.

### IMPACT

The children at Chieveley Primary School enjoy learning about other religions and why people choose, or choose not to follow a religion.

Through their R.E. learning, the children are able to

- make links between their own lives and those of others in their community and in the wider world
- have a better understanding of the religions that make up the UK landscape and how they can work from and alongside each other to create a cohesive community
- develop inquisitive minds, respect, tolerance and understanding for all those around them including themselves
- enhance their abilities to articulate and communicate ideas, opinions and feelings about their own religion and that of others
- make important contributions to other parts of the school curriculum such as citizenship, personal, social, health and emotional (PSHE) education
- develop a religious vocabulary and interpret religious symbolism in a variety of forms
- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views
- explore questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wrens (EYFS)	<b>Festivals / celebrations around the world:</b> <ul style="list-style-type: none"> <li>• Harvest</li> <li>• Diwali</li> <li>• Hanukkah</li> <li>• Advent</li> <li>• Christmas</li> </ul>		<b>Festivals / celebrations around the world:</b> <ul style="list-style-type: none"> <li>• New Year</li> <li>• Chinese New Year</li> <li>• Lent - Pancake day</li> <li>• Holi</li> <li>• Mother's Day</li> <li>• Ramadan</li> <li>• Easter</li> </ul>		<b>Festivals / celebrations around the world:</b> <ul style="list-style-type: none"> <li>• Eid</li> </ul> <p>Also, introduce stories from different religions and special places.</p> <p>E.g. Boy who cried wolf, Crocodile and the priest (Sikh), Bilal and the butterfly (Muslim), Gold Giving Serpent (Indian), The elephant and the dog (Asian), The parable of the lost coin</p>	

	<p><u>Enquiry Questions</u> What makes people special?</p> <p>What is Christmas?</p>	<p>Key Content Family, friends, role models, Jesus, Moses. Giving, thanks, Christmas story, shepherds, wise men, Nativity.</p>	<p><u>Enquiry Questions</u> How do people celebrate?</p> <p>What is Easter?</p>	<p>Key Content Spring, Easter Eggs, Palm Sunday, religious symbols / cross</p>	<p><u>Enquiry Questions</u> What can we learn from stories?</p> <p>What makes places special?</p>	<p>Key Content Home, global homes, the world, church, mosque, synagogue</p>
<p><b>Robins (Year 1)</b></p>	<p>Religion: Christianity</p> <p>Theme: Creation Story</p> <p>*I can say how it felt to make something.</p> <p>*I can remember the Christian Creation story and talk about it.</p> <p>*I can express an opinion about the Christian belief about creation.</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>*I can talk about a gift that is special to me</p> <p>*I can remember some of the Christmas story.</p> <p>*I can suggest a gift I would give to Jesus.</p>	<p>Religion: Christianity</p> <p>Theme: Jesus as a friend</p> <p>*I can talk about my friends and why I like them.</p> <p>*I can remember a story about Jesus showing friendship and talk about it.</p> <p>*I can say how Jesus tried to be a good friend.</p>	<p>Religion: Christianity</p> <p>Theme: Easter - Palm Sunday</p> <p>*I can talk about a person I admire.</p> <p>*I can recall parts of the Easter story.</p> <p>*I can recognise some symbols in the story.</p> <p>*I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>Religion: Judaism</p> <p>Theme: Shabbat</p> <p>*I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>*I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p>*I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>Religion: Judaism</p> <p>Theme: Rosh Hashanah and Yom Kippur</p> <p>*I can say how it feels to say sorry and what I have said sorry for.</p> <p>*I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>*I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>

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	<p><u>Enquiry Question:</u> Does God want Christians to look after the world?</p> <p>Other questions: Does the world belong to God?</p> <p>Should people take care of the world?</p>	<p><u>Enquiry Question:</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Other questions: What can I learn from stories from religious traditions?</p> <p>Are symbols better than words at expressing religious beliefs?</p>	<p><u>Enquiry Question:</u> Was it always easy for Jesus to show friendship?</p> <p>Other questions: What can I learn from religious traditions?</p> <p>Should people follow religious leaders and teachings?</p>	<p><u>Enquiry Question:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Other questions: Should people follow religious leaders and teachings?</p> <p>Are symbols better than words at expressing religious beliefs?</p>	<p><u>Enquiry Question:</u> Is Shabbat important to Jewish children?</p> <p>Other questions: Are religious celebrations important to people?</p> <p>Are symbols better than words at expressing religious beliefs?</p>	<p><u>Enquiry Question:</u> Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Other questions: Are religious celebrations important to people?</p> <p>Are symbols better than words at expressing religious beliefs?</p>
	<p>Key Content:</p> <p>Creation Story - environmental issues recycling/ stewardship</p>	<p>Key Content:</p> <p>Giving - care taken as to the choice of gift</p>	<p>Key Content:</p> <p>Zacchaeus - Jesus stills the storm Lazarus - friendship</p>	<p>Key Content:</p> <p>Preparing for a special person The Messiah</p>	<p>Key Content:</p> <p>Special day - Shabbat meal - synagogue</p>	<p>Key Content:</p> <p>Forgiveness - repentance - Food and symbolism New year plans, prayer, synagogue</p>
<p><b>Sparrows (Year 2)</b></p>	<p>Religion: Christianity</p> <p>Theme: What did Jesus Teach?</p> <p>*I can tell you when I have been kind to others even when it was difficult.</p>	<p>Religion: Christianity</p> <p>Theme: Christmas - Jesus as a Gift from God.</p> <p>*I can say how I could help solve a problem by showing love.</p>	<p>Religion: Judaism</p> <p>Theme: Passover</p> <p>*I can talk about why I do as some people ask but not others.</p> <p>*I can talk about the Seder meal, or</p>	<p>Religion: Christianity</p> <p>Theme: Easter - Resurrection</p> <p>*I can say what I believe happens to you when you die and tell you how I</p>	<p>Religion: Judaism</p> <p>Theme: The Covenant</p> <p>*I can explain why agreements are important and why they should be kept.</p>	<p>Religion:</p> <p>Theme: Rites of Passage and good works</p> <p>*I can explain why I could do certain things at certain ages.</p>

	<p>*I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>*I can say if I think Christians should be kind and give a reason.</p>	<p>*I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>*I can tell you why Christians think God gave Jesus to the world.</p>	<p>another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</p> <p>*I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.</p>	<p>remember people close to me.</p> <p>*I can recall what Christians believe happened on Easter Sunday.</p> <p>*I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>*I can tell a story about Abraham or Moses and say why one of these men is important to Jews today.</p> <p>*I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p>	<p>*I can tell you what I am most committed to in my life.</p> <p>*I can talk about one of the ways Jews show commitment to God.</p> <p>*I can talk about a way that Jews show commitment to God and say why this might be important.</p>
	<p><b>Enquiry Question:</b> Is it possible to be kind to everyone all of the time?</p> <p>Other questions: What can I learn from stories from religious traditions?</p> <p>Should people follow religious leaders and teachings?</p>	<p><b>Enquiry Question:</b> Why do Christians believe God gave Jesus to the world?</p> <p>Other questions: Is God important to everyone?</p>	<p><b>Enquiry Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p>Other questions: Is God important to everyone?</p> <p>Should people follow religious leaders and teachings?</p>	<p><b>Enquiry Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Other questions: Is God important to everyone?</p> <p>Are symbols better than words at expressing religious beliefs?</p>	<p><b>Enquiry Question:</b> How special is the relationship Jews have with God?</p> <p>Other questions: Who do I believe I am?</p> <p>Does it feel special to belong?</p>	<p><b>Enquiry Question:</b> What is the best way for a Jew to show commitment to God?</p> <p>Other questions: Should people follow religious leaders and teachings?</p> <p>Is God important to everyone?</p>

	Key Content:	Key Content:	Key Content:	Key Content:	Key Content:	Key Content:
	Good Samaritan, Love your neighbour, Healing the paralysed man	Saviour, Advent, Jesus' teachings	Covenant, Abraham, Moses, Passover, the Exodus, Seder meal - symbolism	Easter symbols - resurrection- new life - egg	Abraham - Covenant - Birth of Isaac, Moses and the 10 commandments, Mezuzah, Shema	Bar/Bat Mitzvah - Mitzvah day Tu B'Shevat (tree)
<b>Kingfishers (Year 3)</b>	<p>Religion: Hinduism</p> <p>Theme: Divali</p> <p>*I can tell you three important actions I could take to support a group I belong to.</p> <p>*I can discuss my understanding of my group's symbol.</p> <p>*I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali.</p> <p>*I can start to say why Divali might bring a sense of belonging to Hindus.</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>*I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p> <p>*I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>*I can start to tell you what Christmas means to Christians and what it means to me.</p>	<p>Religion: Christianity</p> <p>Theme: Jesus' Miracles</p> <p>*I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.</p> <p>*I can explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>*I can start to say whether I believe Jesus actually healed people or not.</p>	<p>Religion: Christianity</p> <p>Theme: Easter - Forgiveness</p> <p>*I can suggest how a person may rescue/help others who are in difficult situations.</p> <p>*I can start to tell you why Christians believe Jesus' death is important.</p> <p>*I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>Religion: Hinduism</p> <p>Theme: Hindu Beliefs</p> <p>*I can explain some of the different roles I play whilst still being me.</p> <p>*I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>*I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p>	<p>Religion: Hinduism</p> <p>Theme: Pilgrimage to the River Ganges</p> <p>*I can explain why water is important.</p> <p>*I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.</p> <p>*I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>

	<p><b>Enquiry Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Other questions: Does participating in worship help people to feel closer to God or their faith community?</p>	<p><b>Enquiry Question:</b> Has Christmas lost its true meaning?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	<p><b>Enquiry Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Other questions: Were these miracles or is there some other explanation?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	<p><b>Enquiry Question:</b> What is 'good' about Good Friday?</p> <p>Other questions: Should religious people be sad when someone dies?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	<p><b>Enquiry Question:</b> How can Brahman be everywhere and in everything?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	<p><b>Enquiry Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Other questions: Do religious people live better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>
	<p>Key Content:</p> <p>Story of Rama and Sita, Divali, Lakshmi, temple</p>	<p>Key Content:</p> <p>Symbols, key message to Christians</p>	<p>Key Content:</p> <p>Jesus and the blind man - The paralysed man - Miracles</p>	<p>Key Content:</p> <p>The Last Supper, Crucifixion, forgiveness</p>	<p>Key Content:</p> <p>Brahman, deities, Ganesha, Trimurti</p>	<p>Key Content:</p> <p>River Ganges, pilgrimage, funeral customs, Varanasi</p>
<p><b>Skylarks (Year 4)</b></p>	<p>Religion: Judaism</p> <p>Theme: Beliefs and Practices</p> <p>*I can give examples of agreements and</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>*I can design a symbolic object to show the</p>	<p>Religion: Judaism</p> <p>Theme: Passover</p> <p>*I can discuss why I would choose to follow an instruction</p>	<p>Religion: Christianity</p> <p>Theme: Easter</p> <p>*I can talk about what sort of help I</p>	<p>Religion: Judaism</p> <p>Theme: Rites of Passage and good works</p>	<p>Religion: Christianity</p> <p>Theme: Prayer and Worship</p> <p>*I can explain some of the feelings my special</p>

	<p>contracts and explain how I would feel if one was broken.</p> <p>*I can tell you an affirmation / promise I would like to make.</p> <p>*I can start to explain what makes Jewish people believe they have a special relationship with God.</p> <p>*I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p>	<p>significance of Christmas or the Christmas holiday to me.</p> <p>*I can describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>*I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>not to eat certain foods, who I would listen to and why.</p> <p>*I can describe some of the things Jews do to show respect to God.</p> <p>*I can start to identify how it would feel to keep Kashrut.</p>	<p>might need to show forgiveness.</p> <p>*I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>*I can show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>*I can explain why I think some things need to wait until you are a certain age.</p> <p>*I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>*I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>*I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p>	<p>place gives me and suggest why that is.</p> <p>*I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>*I can start to understand the impact a Christian's special place has on him/her.</p>
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	<p><b>Enquiry Question:</b> How special is the relationship Jews have with God?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	<p><b>Enquiry Question:</b> What is the most significant part of the nativity story for Christians today?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help to communicate religious beliefs?</p>	<p><b>Enquiry Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	<p><b>Enquiry Question:</b> Is forgiveness always possible for Christians?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	<p><b>Enquiry Question:</b> What is the best way for a Jew to show commitment to God?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	<p><b>Enquiry Question:</b> Do people need to go to church to show they are Christians?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>
	<p>Key Content:</p> <p>Covenant, Abraham, Isaac, Moses, Ten Commandments, Synagogue, Torah, Ner Tamid, Mezuzah, Shema</p>	<p>Key Content:</p> <p>Christmas symbols, angel, star, gifts, Incarnation, Christingle</p>	<p>Key Content:</p> <p>Kashrut, Kosher, Passover, Seder Meal</p>	<p>Key Content:</p> <p>The Last Supper, Forgiveness, Jesus' teachings on enemies, anger, revenge</p>	<p>Key Content:</p> <p>Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth Tu B'Shevat (tree)</p>	<p>Key Content:</p> <p>Church, baptism, Eucharist, worship, daily life, prayer</p>
<p><b>Jays (Year 5)</b></p>	<p>Religion: Sikhism</p> <p>Theme: Belief into action</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p>	<p>Religion: Sikhism</p> <p>Theme: Beliefs and moral values</p>	<p>Religion: Christianity</p> <p>Theme: Easter</p>	<p>Religion: Sikhism</p> <p>Theme: Prayer and Worship</p>	<p>Religion: Christianity</p> <p>Theme: Beliefs and Practices</p>

<p>*I can identify the different levels of commitment I show to different things and explain these priorities.</p> <p>*I can make links between how Sikhs practise their religion and the beliefs that underpin this.</p> <p>*I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</p>	<p>*I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.</p> <p>*I can start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>*I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>*I can explain how some stories can teach people about what is important and how to behave.</p> <p>*I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p>*I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p>	<p>*I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>*I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>*I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>*I can show an understanding of why people show commitment in different ways.</p> <p>*I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>*I can start to express what I think about the best way a Sikh could show commitment to God.</p>	<p>*I can show an understanding of why people show commitment in different ways.</p> <p>*I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>*I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>
<p><b>Enquiry Question:</b> How far would a Sikh go for his/ her religion?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Is religion the most important influence</p>	<p><b>Enquiry Question:</b> Is the Christmas story true?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Enquiry Question:</b> Are Sikh stories important today?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Enquiry Question:</b> How significant is it for Christians to believe God intended Jesus to die?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Enquiry Question:</b> What is the best way for a Sikh to show commitment to God?</p> <p>Other questions: Do all religious beliefs influence people to behave well towards others?</p>	<p><b>Enquiry Question:</b> What is the best way for a Christian to show commitment to God?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Does participating in worship help people to</p>

	and inspiration in everyone's life?		Is religion the most important influence and inspiration in everyone's life?		Does participating in worship help people to feel closer to God or their faith community?	feel closer to God or their faith community?
	Key Content:  Guru Nanak, Worship, the Langar, the Golden Temple of Amritsar, marriage, 5Ks	Key Content:  Christmas story	Key Content:  Guru Granth Sahib, Guru Nanak and the jasmine flower, Bhai Lalo and Malik Bhago, Vaisakhi, Guru Nanak and the Cobra	Key Content:  Last Supper, Holy week, Crucifixion	Key Content:  5 Ks, Gurdwara, Sewa	Key Content:  Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church
<b>Owls (Year 6)</b>	Religion: Islam  Theme: Beliefs and Practices  *I can show an understanding of why people show commitment in different ways.  *I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to	Religion: Christianity  Theme: Christmas  *I can explain the qualities needed in different people because of the important jobs they are chosen to do.  *I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).  *I can start to consider my own	Religion: Christianity  Theme: Beliefs and Meaning  *I can express the feelings I have when I think about situations or things I would like to last forever.  *I can make links between different Christian beliefs and their views on whether anything is ever eternal.	Religion: Christianity  Theme: Easter  *I can explain how the influence people have had on me has affected what I see as important.  *I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.  *I can give my opinion as to whether	Religion: Islam  Theme: Beliefs and moral values  Note: This enquiry is taught in 2 sections over the term.  <b>Part 1</b>  *I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.  *I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.	

	<p>some Muslims than others.</p> <p>*I can think of some ways of showing commitment to God that would be better than others for Muslims.</p>	<p>response to the Christian belief in the Virgin birth, showing respect to Christian views.</p>	<p>*I can reflect on my own beliefs about whether anything is eternal.</p>	<p>Christianity is a strong religion now and say why I think this.</p>	<p>*I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p><b>Part 2</b></p> <p>*I can give examples of times when I misinterpreted something. I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
	<p><b>Enquiry Question:</b> What is the best way for a Muslim to show commitment to God?</p> <p>Other questions: Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	<p><b>Enquiry Question:</b> How significant is it that Mary was Jesus' mother?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Enquiry Question:</b> Is anything ever eternal?</p> <p>Other questions: Should religious people be sad when someone dies?</p> <p>How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	<p><b>Enquiry Question:</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Other questions: Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>Is religion the most important influence</p>	<p><b>Enquiry Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Other questions: Should religious people be sad when someone dies?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>

				and inspiration in everyone's life?	
	<p>Key Content:</p> <p>5 pillars - prayer - charity -fasting - Hajj pilgrimage</p>	<p>Key Content:</p> <p>Mary in art Why was Mary chosen? Joseph</p>	<p>Key Content:</p> <p>Jesus teachings and parables, Lost Son, 10 lepers, 2 Great commandments, agape, heaven, love</p>	<p>Key Content:</p> <p>Festivals, charities, Christianity in society</p>	<p>Key Content:</p> <p>Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy Wa</p>