

Literacy

- Read set 1 sounds from 'Read Write Inc' phonics: m, a, s, d, t, i, p, n, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x and start to learn set 1 'special friends' sh, qu, th, ng, ch, nk
- Read words and short sentences and stories linked to the child's phonic knowledge (sound blending books, ditty sheets and RWI reading scheme books)
- Explore mark making opportunities within play
- Discuss stories, non-fiction texts, rhymes and poems and develop vocabulary and comprehension skills
- Work on correct pencil grip and letter formation and use this to write cvc words, captions and sentences matching the child's phonic knowledge
- Develop pencil grip and use this to mark make using a range of tools such as: chalk, pens, paint, crayons and pastels
- Show increasing accuracy and care when using small tools, particularly for mark making
- Drawing club. Explore a range of stories to develop vocabulary, drawing, fine motor skills and early drawing and writing skills
- Orally retell a range of familiar stories

Mathematics

Spring term	Alive in 5	Mass and capacity	Growing 6, 7, 8	Length, height and time	Building 9 and 10	Explore 3-D shapes
	VIEW	VIEW	VIEW	VIEW	VIEW	VIEW

Consolidate learning from the previous term.

- Subitise, represent and understand the composition for number 0-10
- Odd and even numbers
- Doubles
- 1 more and 1 less
- Bonds to 10
- *Counting rhymes and songs throughout the term*
- Explore mass
- Explore capacity
- Explore and compare length, height and time
- 2D shapes
- 3D shapes
- Explore more complex patterns

Understanding the world

Spring 1- Frozen Lands

Enquiry question: Why do we wear different clothes at different times of year?

Celebrations around the world:

- Chinese New Year
- Valentine's Day
- Pancake day
- Mother's Day
- Ramadan
- Easter

Geographical links:

- Identify changes in the garden
- Spot signs of winter/ spring
- Locate the North and South Pole on a globe
- Discuss physical features of the North Pole and compare to locality
- Develop an awareness of hot and cold areas in the world
- Keep a weather chart
- Spot signs of winter on walk
- Draw a suitcase of things you would pack to visit a cold place

Spring 2- Real life superheroes (people who help us)

Enquiry question: Which real life superhero would you choose to be and why?

- Discuss and describe people who help us
- Identify and discuss different job roles in the community and locality e.g Chieveley surgery
- Look at a map of Chieveley and identify the school and what surrounds it. Where would be a good place to build a new vet's surgery? Why?
- make a simple 'messy' map of Chieveley

Expressive arts and Design

Art and design opportunities within CP.

Music:

Our World

Focus: Listen and respond to songs.

Learn nursery rhymes and action songs and perform these.

Listen to:

- Lovely Day performed by Bill Withers
- Beyond The Sea sung by Robbie Williams
- Singing In The Rain performed by Gene Kelly

Learn and perform with actions:

- Incy Wincy Spider
- The wheels on the bus

Communication and language

- Develop speaking and listening skills
- Learn poems by heart
- Explore ways of communicating with others through circle time sessions
- Express ideas and thoughts during small group discussions using full sentences

Spanish

Topic: Numbers

Key vocabulary: number, numbers up to 10

Grammar: verb 'to be' (1st person singular) to say my age

TARGET SENTENCE:

I am + number + years old
(Yo tengo + numero + años)

'Rooster's off to see the world' ('El gallo sale a ver el mundo') by Eric Carle

RE

- Ramadan
- Easter

Personal, social and emotional development

- Discuss what good choices are
- Explore zones of regulation
- Practice turn taking and communication through games
- Discuss and practice self care: washing hands, using cutlery, zipping coats and looking after belongings
- Explore feelings and vocabulary relating to feelings through stories and role play

Physical development

- Explore ways of moving in the Wrens garden and in Forest School
- Balance, jump, hop, roll and climb
- Develop fine and gross motor skills through: dough disco and squiggle while you wiggle
- Develop confidence with riding scooters/ trikes

Cooking

- Explore healthy food choices.
- Bake and make a range of healthy sweet and savoury recipes, i.e banana bread, cheese and vegetable muffins.

Wood work

- Identify and safely use basic woodworking tools (e.g., saws, hammers, clamps).
- Measure, mark, and cut wood accurately.
- Understand and follow workshop safety rules.