

Literacy

- Read and write set 1 sounds from 'Read Write Inc' phonics: m, a, s, d, t, i, p, n, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x then learn set 1 'special friends'
- Understand that print carries meaning and use marks to explore early writing
- Talk about stories and develop vocabulary
- Name writing
- Develop pencil grip and use this to mark make using a range of tools such as: chalk, pens, paint, crayons and pastels
- Drawing club. Explore a range of stories to develop vocabulary, drawing, fine motor skills and early drawing and writing skills
- Begin to blend sounds to read words
- Write initial sounds and cvc words

Mathematics

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you		Match, sort and compare	Talk about measure and patterns		It's me 1, 2, 3		Circles and triangles		1, 2, 3, 4, 5		Shapes with 4 sides

- Match pictures and objects
- Identify a set
- Sort objects
- Create sorting rules
- Compare amounts
- Compare size, mass and capacity
- Explore and create patterns
- Find, subitise and represent 1, 2 & 3
- Fine 1 more and 1 less
- The composition of 1-3
- Identify and compare circles & triangles
- Shapes
- Position
- Find, subitise and represent 4 & 5
- The composition of 1-5
- Shapes with four sides
- Day and night
- *Counting rhymes and songs throughout the term*

Understanding the world

Autumn 1- Marvellous me and my past

Enquiry question: How have I changed since I was a baby?

Autumn 2- An enchanted woodland adventure

Enquiry question: Why do leaves go crispy and colourful? How does our outside area change in Autumn?

Celebrations around the world:

- Diwali
- Rosh hashanah
- Harvest
- Hanukkah
- Halloween
- Guyfawkes
- Remembrance day
- Christmas

Geographical links:

- Identify physical features of the woodland
- Keep a weather chart
- Draw a picture/map of the woodland
- Spot signs of autumn
- Keep a weather chart
- Spot signs of winter on a walk

History links:

- Explore timelines
- Describe how they have changed since being a baby
- Explore what their Parents were like as babies
- Draw a family portrait

Expressive arts and Design

Focus story:
Leaf Man by Lois Elhert

Context: Natural collages

Artist: Andy Goldsworthy, Anna Atkins and Hannah Bullen-Ryder

Focus story:

Peter Rabbit-The Christmas present hunt by Beatrix Potter

Context: Making wrapping paper

Artist: Beatrix Potter

Cooking:

Opportunities for whole class and small group participation:

Music:

Me!

Focus: Listen and respond to songs.

Learn nursery rhymes and action songs and perform these.

- Celebration by Kool & The Gang
- Happy by Pharrell Williams
- Happy Birthday by Stevie Wonder

Perform:

- 1,2,3,4,5 once I caught
- Pat a cake, pat a cake
- Five little ducks.

Communication and language

- Develop speaking and listening skills
- Learn poems by heart

- Explore ways of communicating with others through circle time sessions
- Sing rhymes and songs

Spanish

Topic: Los Saludos (greetings)

Key vocabulary: hello, goodbye, good morning, good afternoon, good evening, good night, yes, no, please, thank you.

Grammar: possessive adjective 'my' (1st person singular) to introduce myself

TARGET SENTENCE:
My name is + name
(Mi nombre es + nombre)

Familiar story: 'Good night, good dog' ('Buenas noches perrito')

RE

- Diwali
- Christmas

Personal, social and emotional development

- Discuss school 'golden rules'
- Discuss and practice self care: washing hands, using cutlery, zipping coats and looking after belongings
- Explore feelings and vocabulary relating to feelings through stories and role play

Physical development

- Explore ways of moving in the Wrens garden and in Forest School
- Balance, jump, hop, roll and climb
- Develop fine and gross motor skills through: dough disco and squiggle while you wiggle
- Develop confidence with riding scooters/ trikes