

**Curriculum themes:**

Spring 1 - The United Kingdom

Spring 2 - Mary Anning (dinosaurs)

## English

- Practice reciting the alphabet, days of the week and months of the year
- Practice forming lowercase and capital letters
- Use capital letters, finger spaces, full stops and exclamation marks accurately
- Use conjunctions including and, so, but, because
- Explore and write fairytales
- Write a setting description (adjectives)
- Plan and write a story similar to 'How to catch a star'
- Write an information page

## Maths

### Place value within 20

- Count within 20 (forwards and backwards)
- Understand numbers 10-20 (with a focus on teen numbers)
- 1 more and 1 less
- Use a number line
- Compare and order numbers to 20
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### Length and height

- Compare lengths and heights
- Measure lengths using objects
- Measure lengths in cm

### Addition and subtraction (within 20)

- Number bonds to 20
- Doubles and near doubles
- Subtraction - counting backwards and finding the difference
- Missing number problems

### Mass and volume

- Measure and compare mass, volume and capacity

### Place value within 50

- Count to 50 and understand ty numbers (20, 30, 40, 50)
- Count by making groups of 10
- Partition numbers into tens and ones
- Use a number line

## Science

### Materials

- Identify and name different materials
- Tell the difference between an object and the materials it is made from
- Describe the properties of everyday materials

- Identify which materials have certain properties
- Test different materials

#### Seasonal changes (spring and summer)

- Describe how things change between seasons
- Describe what happens in summer and how to stay safe in the sun
- Observe and describe the weather
- Identify seasonal changes
- Use data to suggest answers about how daylight hours vary
- Compare the four seasons

#### History - Who was Mary Anning and why is she significant? How does she compare to David Attenborough?

- Learn all about Mary Anning, including where she lived and what she did
- Learn about Mary Anning's greatest discoveries
- Understand why she succeeded
- Understand how we know about Mary Anning and her life
- Learn about David Attenborough and how his life compares to Mary Anning's

#### Geography - What is the United Kingdom?

- Understand what the United Kingdom is
- Find out information about the United Kingdom
- Explore what the UK's countries are like
- Explore what the UK's capital cities are like
- Explain my knowledge about capital cities of the UK

#### Art

- Explore and learn about cubism and Picasso and use my knowledge to create a self-portrait
- Explore the technique of printing and use this knowledge to print fossil shapes inspired by ammonites
- Evaluate my work orally

#### Music

- Focus on pitch, pulse and rhythm in different styles of music
- Know that music has a steady pulse and that we can create rhythms from words
- Listen to, appraise and perform songs
- Start to play percussion instruments

#### Spanish

- Learn how to say numbers and colours

**RE - Christianity**

- Explore the question 'was it always easy for Jesus to show friendship?'
- Learn about Easter and explore the question 'why was Jesus welcomed like a King by the crowds on Palm Sunday?'

**PSHE**

- Explore the themes of friendship, water spillage and jealousy

**PE**

- Practice ball skills and sending and receiving
- Explore gymnastics