

**Curriculum themes:**

Autumn 1 - Home sweet home

Autumn 2 - Toys through time

**English**

- Practice reciting the alphabet, days of the week and months of the year
- Practice forming lowercase and capital letters
- Use capital letters, finger spaces and full stops accurately
- Start to understand what an adjective is
- Listen to, act out and express opinions about different stories, including 'the tiger who came to tea', 'the gingerbread man', 'lost in the toy museum' and 'the day the crayons quit'
- Write shopping lists, invitations, sentences, labels, thought bubbles, postcards and a missing poster
- Rewrite the story of the gingerbread man (1 sentence for the beginning, middle and end)
- Begin to use the word 'and'
- Write a list poem and a letter of complaint

**Maths**

- Sort, count and represent objects
- Recognise numbers as words
- Count on from any number
- Count backwards
- Find 1 more and 1 less
- Compare groups, objects and numbers
- Use vocabulary such as fewer, more, same, less than, greater than, equal to
- Order objects and numbers, including on a number line
- Introduce parts and wholes
- Write number sentences
- Practice and learn number bonds within and to 10
- Begin to understand addition and subtraction

**Science****Animals including humans:**

- Identify and name some common animals
- Describe and compare the structure of a variety of common animals
- Identify, name and sort animals that are herbivores, carnivores and omnivores
- Name, identify and label the parts of the human body
- Name the five senses and perform simple tests to find out more about them
- Sort animals according to different criteria

**Seasonal changes (autumn and winter)**

- Describe how the weather changes across the seasons
- Observe, collect and describe data about the weather in autumn and winter
- Identify signs of Autumn
- Describe how day length varies from autumn to winter
- Explain how some animals adapt in winter

### History - How are my toys different to my Grandparents'?

- Understand how we can find out about toys in the past
- Use sources to find out about toys from the past
- Learn about playground games that children used to play
- Compare the first teddy bear to a teddy bear from today
- Understand how toys have changed
- Sort toys from the past

### Geography - What's it like where I live?

- Understand the difference between rural and urban areas
- Use fieldwork to identify and record the main features of the school grounds
- Use fieldwork to identify and record the main features of the local area
- Using data collected during fieldwork, recount the journey through the local area
- Recognise some commonly used Ordnance Survey map symbols
- Create a map of the local area, showing the key features

### Art

- Use the story 'Elmer' to explore colour theory and create a collaborative Elmer
- Use the book 'Mirror' by Jeannie Baker to explore drawing techniques and use pencils, crayons and pens to draw images, including houses
- Explore making swatches of colour by mixing paints
- Practice the skill of collaging by creating a collaborative picture
- Design and create a home collage by ripping, cutting and preparing fabrics
- Explore the artists Mondrian and Whitney Sanford
- Paint seasons inspired tree pictures and use iPads to create pointillism effects
- Explore the artists Seurat, Klimt & Kusama
- Evaluate my work orally

### Design and Technology - Dips and Dippers

- Identify and sort different types of food
- Know what basic foods are healthy / unhealthy
- Express views on favourite foods and tastes
- Adapt simple recipes
- Mix simple ingredients

### Music

- Focus on pitch, pulse and rhythm
- Learn to sing, play, improvise and compose old-school hip hop tunes
- Start to play percussion instruments
- Learn and perform Christmas Nativity songs

### Spanish - Greetings

- Say 'hi'/'hello' and 'good morning'.
- Say their name.
- Ask how somebody is feeling and give a reply.
- Say 'goodbye' and 'see you later'.

### RE - Christianity

- Learn about The Creation Story and explore the enquiry question 'Does God want Christians to look after the world?'
- What did Jesus teach?
- Learn about The Christmas Story and explore the enquiry question 'What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?'
- Jesus as a gift from God

### PSHE - Staying safe, staying healthy and relationships

- Washing hands
- Friendship
- Road safety

### PE

- Develop movement and ball skills
- Improve balance and coordination
- Develop dance and listening skills