

English

- Learn new spelling rules such as new suffixes and prefixes.
- Learn how to spell the Year 5 and 6 statutory spelling words.
- Learn new grammar concepts such as expanded noun phrases, personification and relative clauses.
- Understand and begin to use parenthesis in writing.
- Use a range of punctuation such as brackets and speech marks.
- Review and edit pieces of writing.
- Develop comprehension skills, such as retrieval, inference and prediction skills.
- Use and recognise a wide range of different word classes in writing.
- Understand what adverbs and modal verbs are.
- Write a letter and a recount based on the book Holes.
- Use persuasive writing to write an advert based on Charlie and the Chocolate Factory.
- Write an information text and fiction story based on Charlie and the Chocolate Factory.

Maths

- Find fractions equivalent to a unit and non unit fraction
- Recognise equivalent fractions
- Convert improper fractions and mixed numbers
- Compare and order fractions.
- Convert fractions so they have the same denominator.
- Add and subtract fractions and mixed numbers.
- Multiply a 4-digit number by a 1-digit number and a 2-digit number
- Use the area model for multiplication.
- Learn and understand short division.
- Divide a 4-digit number by a 1-digit number
- Divide with remainders
- Read and plot coordinates
- Use lines of symmetry
- Use reflection in horizontal and vertical lines
- Understand negative numbers
- Count through zero in 1s
- Count through zero in multiples
- Compare and order negative numbers
- Subtract fractions and mixed numbers
- Multiply a unit and non-unit fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of a quantity

- Find the fraction of an amount

Science

Materials:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets;
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution;
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating;
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic;
- demonstrate that dissolving, mixing and changes of state are reversible changes;
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Geography

- Identify South America on a map and identify some of its key countries/features
- Identify Central America and identify its key countries/features
- Locate South American countries and capitals and compare the time difference between them and the UK
- Compare key facts about Brazil with facts about England
- Compare Mexico to England
- Use photographs and information texts to imagine daily life in Rio De Janeiro

History

- Explore who the Maya were and where they lived
- Learn about different parts of Mayan life/culture including their achievements in writing, telling the time, numbers, football
- Explore and debate if you would rather be a Mayan or a Viking and explain why

Art

- Make a Day of the Dead keyring using sewing skills
- Make Clay faces inspired by Mayan stelae

Spanish

- Learn Spanish sounds.
- Learn different fruits and seasons in Spanish.

RE

- Sikhism Are Sikh stories important today?
- Christianity Did God intend God to be crucified and if so was Jesus aware of this?

PSHE

- Keeping/Staying healthy
- Healthy eating
- Smoking
- Alcohol

PE

- Practice Hockey, Touch Rugby and Dodgeball skills
- Practice dance skills